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College admission form sample in ms word

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Sample Monthly Tutor Report FormDetailsFile FormatSize: 100.9 KBDownload Monthly reports record details of student activities and courses completed in a tutoring class each month. The tutor needs to track down his students to help and help them to improve the future. The form is filled out and then submitted to the tutoring coordinator. You can use the templates provided here to assist you in designing better forms.10 Basic Tutor Report Form SampleDetailsFile FormatSize: 127.8 KBDownloadMaintaining tutor report is very important. Therefore the tutor needs to manage it by creating a form and filling it out. Starting from the date, time and duration of all information about the tutoring class including anything that has been done in-not down. A basic and general tutor report form has been set out here if you need any ideas and help. Check and download. The following sample essay was written by a student named David. She wrote a transfer essay below for General Transfer in response to the prompt, Please provide a statement discussing your reasons for transferring and the goals you wish to achieve (250 to 650 words). David is trying to transfer from Amherst College College University of Pennsylvania. As far as admissions standards go, this is a lateral step — both schools are highly selective. The letter must be very strong in order for the transfer application to be successful. Have a clear academic reason for your transfer. Personal reasons are fine, but academics need to get ahead. Stay positive. Don't talk bad about your current school. Emphasize what you like about your target school, not what you don't like about your current school. Be meticulous. Grammar, punctuation, and style materials. Show that you put time and care into your writing. During the summer after my first year of college, I spent six weeks volunteering at an archaeological dig at Hazor, israel's largest tel (mound) site. My time in Hazor wasn't easy — waking up came in at 4:00 a.m.m., and during the day the temperature was often in the 90s. The digs were sweaty, dusty, back-breaking work. I wore two pairs of gloves and knees in a few pairs of khakis. Nevertheless, I loved every minute of my time in Israel. I met interesting people from all over the world, worked with outstanding students and faculties of the Hebrew University, and became fascinated by current efforts to create portraits of life in Canaanian times. On my return to Amherst College for my so second year, I soon realized that the school was not offering the exact course that I now expect to pursue. I majored in anthropology, but the program at Amherst was almost entirely contemporary and sociological in its focus. More and more my interest became archaeological and historical. When I visited Penn this fall, I was impressed by the breadth of offerings in anthropology and archaeology, and I really liked your Museum of Archaeology and Anthropology. Your broad approach to the field firmly on understanding both past and present has great appeal to me. By attending Penn, I look forward to expanding and deepening my knowledge in anthropology, participating in more summer field work, volunteering at the museum, and finally, continuing to graduate school in archaeology. My reasons for transferring are almost entirely academic. I have made many good friends at Amherst, and I have studied with some outstanding professors. However, I have one non-academic reason to be interested in Penn. I originally applied to Amherst because it was comfortable — I was from a small town in Wisconsin, and Amherst felt right at home. I am now looking forward to encouraging myself to experience places that are not so familiar. The Kibbutz in Kfar HaNassi is one such neighborhood, and Philadelphia's urban environment will be another. As my transcript shows, I have done well at Amherst and confident I can meet Penn's academic challenges. I knew I would grow up at Penn, and your program in anthropology perfectly suited my academic interests and professional goals. Even before we get to the critique of David's essay, it's important to put his transfer into context. David is is to move to an Ivy League school. Penn is not the country's top most selective university, but the transfer admission rate is still about 6% (at Harvard and Stanford, that number is closer to 1%). David needs to approach this attempt at transfer realistically — even with excellent grades and stellar essays, his chances of success are far from guaranteed. That said, she has a lot to do for her - she comes from the same demanding college where she has gotten good grades, and she looks like the type of student who will definitely make it at Penn. He will need a strong letter of recommendation to complete his application. Now to the essay... Let's solve the discussion of David's transfer essay into several categories. The strongest feature of David's essay is its focus. David was very specific in presenting his reasons for the transfer. He knew exactly what he wanted to learn, and he had a clear understanding of what Penn and Amherst had to offer him. David's description of his experience in Israel defines the focus of his essay, and he then links that experience to his reasons for wanting to transfer. There are many bad reasons to transfer, but David's obvious interest in studying anthropology and archaeology makes his motives seem well thought out and plausible. Many transfer applicants try to move to a new college because they are escaping some kind of bad experience, sometimes something academic, sometimes something more personal. David, however, clearly liked Amherst and ran towards something — an opportunity at Penn that better matched his new-found professional goals. This is a big positive factor for the application. Common Transfer Application Instructions state that the essay must be at least 250 words. The maximum length is 650 words. David's essay came about 380 words. It's tight and concise. He wasted no time talking about his disappointment with Amherst, nor did he go to great lengths to explain things that would include other parts of his application such as value and extracurricular engagement. He does have more space left to elaborate, but in this case the letter finishes the job well with a few words. David gets the perfect tone, something that's hard to do in a transfer essay. Let's face it — if you transfer it is because there is something about your current school that you don't like. It's easy to be negative and critical of your class, your professor, your college environment, and so on. It is also easy to find as whining or an uncerdasned and angry person who does not have the inner resources to make the most of one's circumstances. David avoided this trap. His representation of Amherst was very positive. He praised the school while noting that curricular offerings are not with its professional purposes. Partly because of the tone discussed above, David came across as a pleasant, pleasant person, that acceptance people tend to want to have as part of their campus community. Moreover, David presents himself as someone who likes to encourage himself to grow. He was honest in his reasons for going to Amherst — the school seemed like a good fit considering his small town was upbringing. Therefore, it is impressive to see him so actively working to expand his experience beyond his provincial roots. David has obviously grown up in Amherst, and he's looking forward to growing more at Penn. When signing up to a place like Penn, the technical aspects of writing should be perfect. David's prose is clear, com draw and error-free. If you are struggling on this front, be sure to check out these tips to improve the style of your essay. And if grammar is not your greatest strength, be sure to work through your essay with someone who does have strong grammar skills. David's college transfer essays do what essays need to do, and he includes a powerful transfer essay feature. He clearly articulated his reasons for transferring, and he did so in a positive and specific way. David comes as a serious student with clear academic and professional goals. We have little doubt that he has the intellectual skills and curiosity to succeed at Penn, and he has made a strong argument about why this particular transfer makes sense. The odds are still at odds with David's success given the competitive nature of ivy league transfers, but he has strengthened his application with his essays. Essay.